

## DOCTORAL PROGRAMME IN HERITAGES OF PORTUGUESE INFLUENCE

### Processes and territories of the Portuguese colonial expansion

#### Teaching Staff

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#### Overview

Portuguese expansion outside the natural territory of Portugal began in the second quarter of the fifteenth century, and virtually ended only in 1974. This process of more than ½ a millennium could not have been continuous and uniform, could not have followed templates or patterns, as its dynamics (from exploration to colonization), the variety of spaces and the distances, and the multiple conspiracies and circumstances prevented it from being as such. Avoiding the script of an expansion story, even less of colonization, this course will pursue an informed interpretation of the matrices of spatial evolution and expansion, and a global knowledge of the physical characteristics of the various geographical areas at hand, enhancing cross-comparative readings about all this, which reflects the central purpose of this curricular unit. In synthesis, student should be able to understand the various historical settings of Portuguese culture diasporas in the most diverse territories.

#### Content

- Reconquest and expansion;
- Expansion and colonization;
- Science and technology, navigation and geometry;
- The geography of the East expansion;
- Territories and Agents: State, Crown, patronage, launched;
- The geography of the expansion in the Atlantic;
- Surveying & Urbanistic;
- Opposition and composition of the 1st Empire;
- Opposition and composition in the 2nd Empire;
- Territories, geographies and vernacular expressions.

#### Teaching and Assessment Methods

The curricular unit will be structured in 15 working sessions of 4 hours each. 8 of them will be distributed in an expository part (with audio-visual resources) and a seminar to debate the main subjects that are briefly listed in the program. The approach to each theme will take into account, whenever there is enough data for the purpose, three moments to remember, being evident the hinge character of the second: i) the constitution of the fact; ii) the production of knowledge on it; iii) of its contemporary. After two of those classes, a third will take place, consisting of the presentation and discussion of the reading sheet that each student has

prepared on a work or a coherent set of works directly related to the themes approached in the previous sessions. Assessment method is continuous.

### Main bibliography

- ALEXANDRE, V. (1993), *Os Sentidos do império: Questão Nacional e Questão Colonial na crise do Antigo Regime Português*. Porto: Afrontamento
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- CORTESÃO, J. (1958), *Os Descobrimentos Portugueses*. Lisbon: Arcádia. 2 vol.s
- BETHENCOURT, F.; CHAUDHURI, K. (dir.) (1998), *História da Expansão Portuguesa*. Lisbon: Círculo de Leitores. 5 vol.s
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