

# **The Tripod of Science: Communication, Philosophy and Education.**

Nigel Sanitt

*The Pantaneto Forum, 1<sup>st</sup> Floor, 3 Gordon Street, Luton, UK, LU1 2QP (nigel@pantaneto.co.uk)*

Communication in science is not just painted on after the science is finished: it is an essential aspect of both the process and understanding of science itself, even at the advanced research level.

This article sets out the arguments for enhancing scientists' training to include critical thinking and communication skills and suggests that all science undergraduates should do at least one philosophy course as part of their curriculum.

---

**Nigel Sanitt** obtained his B.Sc. from Imperial College London and Part III of the Mathematics Tripos and Ph.D. from Cambridge University. He trained as an astrophysicist at the Institute of Astronomy, Cambridge, before becoming a lecturer at University College, London University. He is founder and editor of *The Pantaneto Forum*. The journal aims to promote debate on how scientists communicate, with particular emphasis on how such communication and research skills can be improved through a better philosophical understanding of science.