



SUPERAnews #04

Dear readers, welcome to SUPERAnews!

Our role as change agents for gender equality in academia has led us to investigate the impact of the Covid-19 crisis on working conditions, time perception and academic performance: the results of three surveys promoted by our partners are illustrated in this newsletter.

We are glad to announce that the approval of a new GEP by a national research funding organisation has been achieved: read more to discover the details of the Gender Equality Plan of the Spanish State Research Agency.

This newsletter also includes the results of a pilot experience involving a group of students in a work on gender-sensitive communication, and the presentation of UniSAFE: a much-needed H2020 research project covering the issue of gender-based violence in academia.

Last, but not least: our reminder to save the date for the upcoming XI European Conference on Gender Equality in Higher Education!

You are more than welcome to share these contents to everyone that might be interested. For any update, follow us on [Twitter](#), [Facebook](#) and [Instagram](#) or send us an [email](#).

Enjoy your reading!





Advancing in gender equality in Spain: the State Research Agency approves its first Gender Equality Plan

By Zulema Altamirano, Women and Science Unit - Ministry of Science and Innovation; Ángela Martínez-Carrasco, Spanish Foundation for Science and Technology and Victoria Ley, State Research Agency

In January 2021, the Governing Board of the State Research Agency of Spain approved its Gender Equality Plan 2021-2023. As part of the SUPERA project, the GEP has been developed by the Strategic Group on Gender Equality, supported by the Women in Science Unit of the Spanish Ministry of Science and Innovation. [\[read more\]](#)



What has the covid crisis meant for the academic world?

By Paula de Dios Ruiz and Lorena Pajares Sánchez, Universidad Complutense de Madrid

On Friday 5th of February 2021, the UCM organised the online presentation act “Gender Impact of COVID-19” in which the UCM – SUPERA Team presented the results of a study carried out in June 2020, just after the hardest months of confinement and the State of Alarm in our country. [\[read more\]](#)



The unequal effects of the Covid-19 pandemic on Portuguese women academics

By Filipa Marques and Sofia Miguel, NOVA University Lisbon and Mònica Lopes, University of Coimbra

The COVID-19 has caused substantial disruptions to academic activities: working parents have to balance their time between academic responsibilities, childcare and domestic tasks; professors have to ensure online lectures for their students, sometimes using pre-recorded lessons, in order to mitigate the distance; researchers have to adapt to a new reality, which constrains the lab work to a minimum. [\[read more\]](#)



Psychological dimensions of the impact of Covid-19 emergency

By Cristina Cabras, Silvia De Simone, Barbara Barbieri and Mirian Agus, University of Cagliari

How did the pandemic scenario affect the performance of the academic staff? In order to answer to this question, the University of Cagliari developed a survey with the aim to explore the impact of psychological, sociological, economics, communicative dimensions on the productivity of the academic staff during the Covid-19 crisis. [\[read more\]](#)



Gender-sensitive communication on social media, in practice: the pilot experience of UNICA

By Manuela Aru and Alessandro Lovari, University of Cagliari

"A challenging, but definitely inspiring and stimulating experience. Every step of the process was fundamental: from the study of the materials to the design of every single part of the communication campaign". With these words, a student of the course of Public Sector Communication at the University of Cagliari described the experience in which she has been involved with other 19 students... [\[read more\]](#)



Fighting gender-based violence in research and academia: the UniSAFE project

By the UniSAFE Consortium

Gender-based violence is a pervasive global problem, and the context of research and higher education is no exception. Despite the scale and the costs of gender-based violence, it remains largely under-reported and under-researched. Funded under the EU's Horizon 2020 programme, the UniSAFE project aims to produce better knowledge on gender-based violence (GBV) in research organisations. [\[read more\]](#)



XI European Conference on Gender Equality in Higher Education: save the date!

The Women and Science Unit of the Spanish Ministry of Science and Innovation and the Ministry of Universities, in cooperation with the Universidad Politécnica de Madrid, the Spanish Institute of Women, and the Spanish Foundation for Science and Technology, are pleased to invite you to the 2021 Conference on Gender Equality in Higher Education. [\[read more\]](#)

Join us! The SUPERA video is online

Discover the SUPERA key values, methods and action areas: watch our institutional video!



supera

Supporting the Promotion of Equality
in Research and Academia



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