



PHD PROGRAMME HUMAN RIGHTS IN CONTEMPORARY SOCIETIES

HUMAN RIGHTS, DEVELOPMENT POLICIES AND GLOBALIZATIONS: CONTRADICTIONS AND ALTERNATIVES

RECOMMENDED PREREQUISITES

The same prerequisites for being accepted in the doctoral program, including English proficiency.

TEACHING METHODS

Methodologies:

- The CU is composed of 5 master classes laying core issues in the relation between globalization, development and human rights;
- Discussion sessions of bibliography and case-studies;
- Debates on core tensions in a pros cons format.

LEARNING OUTCOMES

Students who successfully complete the study of this seminar will:

- have in-depth knowledge about the interrelationship between human rights, development and globalization; -understand the human rights challenges posed by economic/development policies and practices both at national and global levels;
- apprehend the tensions between human rights and globalization from the perspectives of actors (state and non-state) as well as spaces (territorial and extraterritorial);
- recognize how specific human rights are affected by hegemonic economic policies and by measures taken to fix such policies in times of economic crisis,
- be able to articulate arguments for the coherent implementation of economic policies, transnational relations and human rights; and
- acquire research skills that involve the syntheses of various points of view from such sub-disciplines as law, international relations and economics and the presentation of new or innovative arguments.

SYLLABUS

Human rights and globalizations
Human rights and international trade and investment
Human rights and economic/development policies
Neo-liberalism and human rights
Human rights and economic crises
Global social justice and social movements
The protection and promotion of socio-economic rights, labor rights
The environment, climate change and human rights
The military, prison industrial complex and human rights
Human rights obligations of non-state actors
Human rights and extraterritorial obligations
The emancipatory potentials of human rights.

ASSESSMENT METHODS

Assessment

Frequency: 20.0%

Oral presentation : 40.0%

Research work: 40.0%

BIBLIOGRAPHY

Boaventura de Sousa Santos (ed.) (2006), *Another Production is Possible. Beyond the Capitalist Canon*. London: Verso.

Comaroff, John L. (2001), *Law and social inquiry*, 26(2), 305-314.

Cottier, T et al (orgs) 2005. *Human Rights and International Trade*. Oxford University Press.

Bohoslacscky, Juan Pablo and Raffer, Kunibert (2017), *Conclusions – What has been Learned*, in Bohoslacscky, Juan Pablo and Raffer, Kunibert (Eds.), *Sovereign Debt Crises – What Have We Learned*, Cambridge: Cambridge University Press.

Silverstein, Paul A. (2005), “Immigrant Racialization and the New Savage Slot: Race, Migration, and Immigration in the New Europe.” *Annual Review of Anthropology*, 34: 363–384.



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