

# PHD PROGRAMME HUMAN RIGHTS IN CONTEMPORARY SOCIETIES

## HUMAN RIGHTS, INEQUALITIES, DISCRIMINATION AND SOCIAL TRANSFORMATION

### RECOMMENDED PREREQUISITES

The same prerequisites for being accepted in the doctoral program, including English proficiency.

### TEACHING METHODS

Methodologies:

- combination of expository and audiovisual methods and critical horizontal analysis;
- workshops, conferences, debates;
- ongoing support via email and weekly in-class support;
- provision of resources on-line.

### LEARNING OUTCOMES

Students who successfully complete this subject are expected to:

- identify main concepts and fundamental theoretical instruments to address discrimination
- understand the complex dynamics of processes of exclusion and discrimination
- comprehend the impacts of 'othering', as well as its implications regarding violence in contemporary societies
- be able to critically examine cultural, political and social factors contributing to social transformation
- develop theoretical and research skills useful to carry on research in these topics
- acquire essay writing competency particularly the capability to synthesize and discuss different points of view as well as to critically present new arguments.

## SYLLABUS

Social movements against discrimination I-the women's movement

Gendered violence, feminism and HR

Social movements against discrimination II-the disabled people's movement

Disability and HR

Social movements against discrimination III-the LGBT movement

Transsexualities, embodiment and recognition

Health as a fundamental HR: biomedical, patient and policy responses

HR, public space and the city

Hate crimes and vulnerability

Access to information as a fundamental HR - the role of the media

Racism, migration and HR

Indigenous peoples rights and transitional justice

## ASSESSMENT METHODS

Assessment

*Frequency: 20.0%*

*Research work: 40.0%*

*Oral presentation : 40.0%*

## BIBLIOGRAPHY

Ahmed, Sara (2017), "Fragile Connections", *Living a Feminist Life*: 161-186.

Giametta, Calogero (2017), *The Sexual Politics of Asylum: Sexual Orientations and Gender Identity in the UK Asylum System*, Nova Iorque - Londres: Routledge.

Molden, Berthold (2016), "Resistant pasts versus mnemonic hegemony: On the power relations of collective memory". *Memory Studies* 9(2): 125–142.

Roulstone, A (org.) (2012). *Disability, Hate Crime and Violence*. Nova Iorque: Routledge.

Santos, Ana C. 2012. *Social Movements and Sexual Citizenship in Southern Europe*. Basingstoke: Palgrave.



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