



PHD PROGRAMME HUMAN RIGHTS IN CONTEMPORARY SOCIETIES

HUMAN RIGHTS, INEQUALITIES, DISCRIMINATION AND SOCIAL TRANSFORMATION

RECOMMENDED PREREQUISITES

The same prerequisites for being accepted in the doctoral program, including English proficiency.

TEACHING METHODS

Methodologies:

- combination of expository and audiovisual methods and critical horizontal analysis;
- workshops, conferences, debates;
- ongoing support via email and weekly in-class support;
- provision of resources on-line.

LEARNING OUTCOMES

Students who successfully complete this subject are expected to:

- identify main concepts and fundamental theoretical instruments to address discrimination
- understand the complex dynamics of processes of exclusion and discrimination
- comprehend the impacts of 'othering', as well as its implications regarding violence in contemporary societies
- be able to critically examine cultural, political and social factors contributing to social transformation
- develop theoretical and research skills useful to carry on research in these topics
- acquire essay writing competency particularly the capability to synthesize and discuss different points of view as well as to critically present new arguments.



SYLLABUS

Social movements against discrimination I-the women's movement

Gendered violence, feminism and HR

Social movements against discrimination II-the disabled people's movement

Disability and HR

Social movements against discrimination III-the LGBT movement

Transsexualities, embodiment and recognition

Health as a fundamental HR: biomedical, patient and policy responses

HR, public space and the city

Hate crimes and vulnerability

Access to information as a fundamental HR - the role of the media

Racism, migration and HR

Indigenous peoples rights and transitional justice

ASSESSMENT METHODS

Assessment

Frequency: 20.0%

Research work: 40.0%

Oral presentation : 40.0%

BIBLIOGRAPHY

Ahmed, Sara (2017), "Fragile Connections", *Living a Feminist Life*: 161-186.

Giametta, Calogero (2017), *The Sexual Politics of Asylum: Sexual Orientations and Gender Identity in the UK Asylum System*, Nova Iorque - Londres: Routledge.

Molden, Berthold (2016), "Resistant pasts versus mnemonic hegemony: On the power relations of collective memory". *Memory Studies* 9(2): 125–142.

Roulstone, A (org.) (2012). *Disability, Hate Crime and Violence*. Nova Iorque: Routledge.

Santos, Ana C. 2012. *Social Movements and Sexual Citizenship in Southern Europe*. Basingstoke: Palgrave.



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