



EUROPEAN COMMISSION
European Research Area



Funded under Socio-economic Sciences & Humanities

TOLERANCE

education diversity multicultural
context socio-political anti-racism
intercultural analysis tolerance
employment comparison semantics
public diversity contributions
societal comparisons
discrimination post-colonialism
immigration post-colonialism
measures in social sciences
structural racism nationality
discrimination religions languages

The semantics of tolerance and (anti-)racism in Europe:

Public bodies and civil society
in comparative perspective

Acronym	TOLERACE
Project title	The Semantics of Tolerance and (Anti-)Racism in Europe. Public Bodies and Civil Society in comparative perspective
Funding Scheme	Collaborative Project: small or medium-scale focused research project
Coordinator	Centro de Estudos Sociais (University of Coimbra, Portugal)
Duration	1 March 2010 – 28 February 2013 (36 months)
Person Responsible	Professor Boaventura de Sousa Santos
Short Description	Considering that public policies in Europe do not adequately take into account racism, resulting in precarious anti-racist measures, TOLERACE aims at identifying its current configurations. This is to be achieved through a historically informed empirical analysis of regional/local cases, focusing on the role of public policies and initiatives, as well as civil society, in combating racism and related discriminations.
Website	www.ces.uc.pt/projectos/TOLERACE
Consortium	6 partners
European Commission Officer	Ms. Louisa Anastopoulou

Table of contents

1. What is **TOLERACE** about?
2. Thematic research fields
3. European added value
4. State of the art and beyond
5. Who **TOLERACE** addresses?
6. Dissemination strategies and expected impact
7. Expected results
8. Partner institutions
9. Members of the consortium
10. Scientific consultants
11. Advisory committee



1. What is TOLERACE about?

TOLERACE starts from the assumption that public policies in Europe do not adequately take into account **racism**, resulting in precarious anti-racist measures. The project proposes a comparative analysis that explores how the different meanings of racism/anti-racism and tolerance/intolerance have been historically embedded in wider ideas and discourses on **citizenship** and **identity** in different European contexts (**Portugal, Spain, France, Italy, Germany, Denmark, and UK**). We defend that a historically informed approach is required to question widespread views of racism as a matter of beliefs or attitudes arising from specific (extremist) ideologies as they fail to challenge discriminatory social structures. We focus on two key regulated life spheres concerning the processes of **social integration**, and where denunciations and public issues often emerge: **employment** and **education**. Regarding employment, it is a crucial sphere where denunciations and public issues emerge (such as discrimination practices in recruitment and insults and physical harassment at the workplace). In relation to education, it is usually regarded as a strategic sphere where the tension between homogenisation and diversity is most visible.

The research consortium will conduct fieldwork in regional/local contexts across seven countries (Portugal, Spain, UK, Denmark, Germany, France and Italy). In order to enable a comparative analysis between the different contexts, we consider **three analytical strategies**:

- **Public policies & campaigns** for diversity and the promotion of anti-racism and tolerance, considering the different scales of implementation (European, national, regional/local).
- **Empirical analysis of regional/local cases** in each national context, focusing on two life spheres – education and employment – as well as the role of mediation agents operating at the interplay between European/state endorsed institutions and people (e.g. local public servants, social work networks, cultural mediators, immigrant families' networks, grassroots organisations, NGOs).
- **The media** and its role in the construction of public issues and in the visibilisation of racism.



2. Thematic research fields

1. The historicity of (anti-)racism and tolerance and the politics of integration

To advance the state of the art in the study of (anti-)racism and tolerance produced in different disciplines (history, political theory and sociology), and its interrelations to the conceptions of racism that underlie current *integration policies* and public discourses on tolerance and the celebration of *cultural diversity* in the national contexts under analysis (Portugal, Spain, Italy, Germany, France, Denmark and UK). Additionally, to explore the extent to which European monitoring agencies, dealing with racism(s), are shaping national public policies and their conceptions of (anti-)racism.

2. The geography of (anti-)racism and tolerance: local policy responses, discrimination and employment

To conduct empirical case studies with a specific focus on the employment life sphere, to analyse the role and effectiveness of local mediation agents (e.g. city councils; community organisations; immigrant grassroots organisations) in identifying the vulnerability to racism and discrimination of certain “populations”. We will also examine the extent to which the localisation of (anti-)racist measures are shaping the ways in which racism and related discriminations are conceived, that is, not as a structural political problem but as particular “incidents” taking place in specific localities and in relation to “problematic” populations.

3. Debates on difference and integration in education

To analyse official policies and initiatives towards the promotion of tolerance and anti-racism at the level of compulsory schooling and to study the ways in which schools are responding to situations of complex cultural diversity. This will be achieved through an examination of cases on the management of diversity in education (particularly, linguistic and religious). The empirical study of cases will be used to understand the locus of anti-racist measures in education, helping to make evident the semantics of tolerance, integration and (anti-)racism as they are deployed in policy and everyday discourses and practices.

4. Framing racism and intolerance: public issues and denunciations

To analyse the role of the media in the construction of public issues and in the visibilisation of racism as a key social problem. The analysis of one/two public issues and denunciations relevant for each national/regional context will look at the issue-framing effects on the institutions and civil society organisations' agenda-setting.

5. Proposals for the future of integration and anti-racist policies, emerging from joint work between academics, policy makers and civil society representatives

To elaborate proposals regarding anti-racism within a multiple discrimination approach (ethno-racial, religious, sex, gender, class, etc), and forging partnerships with civil society. Additionally, a *Toolkit* for the analysis of racism and related discrimination and institutional responses, with specific emphasis on education and employment, will be produced.



3. European added value

- Developing an interdisciplinary and comparative approach for the understanding of contemporary racism/anti-racism grounded in the specific cases taking into account the relevance of racism within the historical formation of the European national states.
- Exploring the extent to which the idea of tolerance/intolerance in European public political cultures is related to anti-racism/racism.
- Adding relevant knowledge both to public bodies and grassroots organisations committed to anti-racism.
- Elaborating proposals regarding anti-racism policies within multiple discrimination approach, jointly with public bodies and civil society representatives working at local and regional levels.



4. State of the art and beyond

The **TOLERACE** theoretical and analytical framework will draw on the following key debates regarding (anti-)racism, integration policies and equality in contemporary Europe:

1) The scientific status of race and the demise of the concept after the end of the Second World War, with the ensuing centrality of the notion of *ethnicity*

Ethnicity, race and ethnic identity are contested concepts in the social sciences; yet the persistence of racist exclusion and injustice continues to make race a matter of politics (Winant, 2004). The **TOLERACE** project will be engaged with two central analytical aspects: diverse state-based racial and anti-racist politics, on the one hand, and the variety of everyday racisms (Essed, 1991) and the need to improve our mechanisms to tackle them, on the other.

2) The persistence of racism as a practice for exclusion and injustice in Europe and the significance acquired by the concept of tolerance as a political virtue, alongside anti-racist discourses and policies

The **TOLERACE** project intends to unravel certain presuppositions about racism that may remain in the European context which we regard as problematic for the effectiveness of anti-racism measures and policies. Firstly, considering racism as an exteriority to the history of European (national) societies or, at least, as a residual aspect that can be blamed on the atti-

tudes of right-wing extremists; secondly, the pervading idea of a cause-effect relation between the demographic phenomena of migration and its political visibility (Brighenti, 2007), therefore it is assumed that national societies need to be 'educated' to live alongside difference.

3) The need to provide a historically informed understanding of the persistence and durability of racism in Western states by revealing the colonial inheritance of racialised governance

Critical racial theories and anti-racist studies have stressed the need to think of racism as an embedded aspect of Western modernity and its state structures (Goldberg, 2006; Hesse, 2007; Lentin, 2008), and, more specifically, the need to reveal the colonial inheritance of racialised governance by interrogating postcolonial conditions (Hesse and Sayyid, 2006, 2008; Sayyid 2004; Law and Sayyid, 2007).

The **advances** on the state of the art that the **TOLERACE** project would bring about can be summarised as follows:

- **A historically informed analysis drawing on post-colonial theories** and the long-term practice of **different models for the management of diversity** and their links to modern **narratives of their national history**: in this respect our project presents a key novelty. In the countries included in this research we make a crucial distinction between countries with a multi-secular colonial past (Portugal and Spain), countries with a shorter but intense and differently structured colonialism (UK and France), and countries with no or less intense colonial presence (Denmark, Italy or Germany).
- **Focusing on the semantics of (anti-racism) rather than on race talk**: our analysis focuses on the meanings of (anti-)racism and (in-)tolerance as embedded in the game of naming and governing populations, that is providing an interpretation of the ways in which "the race-idea" has pervaded the notions of citizenship, culture and nationality, as well as the political practices proposed by different public bodies.
- **An understanding of racism that accounts for other ways of belonging and governing difference**: we conceive of (anti-)racism as entangled in a set of notions and practices such as religion, culture, ethnicity, nationality, immigration, even though not always made explicit.



5. Who TOLERACE addresses?

The **TOLERACE** project proposes a contextualised comparative analysis, tracking the interplay between public discourses on anti-racism and tolerance and the empirical analysis of local/regional cases in each national context. We consider that it is precisely the **focus on local and regional contexts**, based on the discussion of specific cases, which can bring about concrete proposals in terms of public policies. From this standpoint we consider four kinds of **target audiences** that may be interested in our research

- **National policy-makers** from public institutions focusing specifically on integration and anti-discrimination practices.
- **Mediation agents networking at local and regional levels:** local public servants, NGOs, anti-racist activists, religious organizations, immigrant grassroots organizations.
- **European policy-makers and policy practitioners**, particularly those working on Justice and Citizenship, Education and Culture, Employment and Social Affairs.
- **European monitoring bodies:** the Fundamental Rights Agency (FRA) and The European Commission against Racism and Intolerance (ECRI).
- **The media:** journalists specialised in issues concerning racism and discrimination, religious and cultural diversity and immigration policies.

In order to achieve a fruitful discussion between academics, state-endorsed institutions and civil society representatives, we will work as an action-research project that incorporates these multi-level agents in the process of analysis and debate. All partners will carry out participatory workshops, conceived as policy dialogues, to discuss both work in progress and the particular measures being put forward by public policies regarding racism and intolerance.

6. Dissemination strategies and expected impact

Throughout the project, a dissemination strategy will be in place to circulate the findings to target audiences, groups and users (namely, academic community, policy-makers, civil society organisations and the broader public). To expand the project's public visibility, a **webpage** will be made available in the initial stage of research. A **database** with the most representative mass media coverage of the cases selected will also be made available online.

We have grouped our dissemination strategies to achieve the communication and transfer of knowledge in **the three following main areas:**



1. Targeting academic audiences (researchers and students).

A number of **events and publications** have been anticipated to discuss and disseminate the project and its results within academia: the organisation of a European training course and an International conference; the publication of scientific articles in national and international academic journals; a final report; an edited book or special issue of an academic journal. The project will also benefit the teaching activities in which researchers are regularly involved, both at graduate and post-graduate level.

2. Involving public institutions, civil society organisations and the media in the process of research

The project dissemination strategies will benefit from our action-research planning and the three levels of discussion and communication that we have anticipated are as follows:

- **Steering committee:** comprising the CES team, all the team leaders and the two scientific advisors (David T. Goldberg and Linda Herrera), headed by Professor Santos. Each of these inputs will play an important role in decisions regarding the key issues emerging during fieldwork (workshops and focus-groups) and the participants' dissemination practices in their regional contexts.
- **Participatory working groups:** each team will discuss their analytical approaches and main findings with a set of state-endorsed institutions, civil society representatives, and the media at different phases of our research. Participatory workshops are conceived as policy dialogues, and this action-research plan will enable dissemination in each regional/national context.
- **Advisory Committee:** includes high-profile academics, politicians and technicians, from different world regions who will follow up our research and findings at different phases; they will participate in a Hearing we will propose to the European Parliament in Brussels. High-profile participatory workshops will be held with selected members of the participatory working groups and the advisory committee.

Several **Advanced Training Workshops** will also be organised at local and national levels, facilitating the discussion of provisional findings with diverse actors (academic, public servants, representatives of civil society organisations and journalists).

3. Expanding the impact of research in policy-making

The impact of research will not be exclusive to academics. To increase the impact of the research in policy-making we will make use of existing resources within the European Commission to produce useful and attractive publications that can reach wider audiences which are feasible to be discussed with policy makers, public servants and civil society organisations. A **Hearing at the European Parliament** will also be proposed. Such internal discussions with MEPs, the participation of the steering committee and the advisory committee, will enable us to discuss the main results of the project with high-profile political actors. The fact that some of the members of the advisory committee come from other geo-political contexts (specifically, Brazil, India and Mozambique), means that the MEPs will have contact and dialogue with extra-European personalities and perspectives on issues racism and anti-racism.

7. Expected results

- A **Toolkit** for the analysis of racism and related discrimination and institutional responses, with a specific emphasis on education and employment. A web-based resource aimed at promoting and informing the development of anti-racist policies, illustrated with examples from the **TOLERACE** case studies.
- An online **database** with the most representative mass-media coverage of the cases selected for the study of public issues and denunciations in each European context.
- Scientific **publications** in national and international social sciences journals will be made available in different languages, enabling the main findings to reach wider academic audiences.
- **Policy briefs** that will emphasise the key policy messages emerging from both the analysis of public policies and empirical case studies.
- **Participatory workshops**, to promote discussions between state-endorsed institutions and civil society representatives and academics. These policy dialogues will focus both on provisional research findings and on measures being proposed by public policies regarding racism and related discriminations.

At the end of each research phase, we will issue key messages in **policy briefs**. This line of publications is designated *Highlights*:

Highlights1	National/regional public policies and discourses on integration and racism/anti-racism.
Highlights 2	Local and regional mediations: a grounded, comparative analysis of the semantics of (in-)tolerance and (anti-)racism at the interplay between institutions and people
Highlights 3	Multiple differences in education: critical reflections from cases of linguistic and religious diversity
Highlights 4	Racism and intolerance: media frames and denunciations

8. Partner institutions.

The consortium sets out an **interdisciplinary perspective** on the study of cultural diversity, racism and integration policies which includes Law, Sociology, Anthropology, History, Education, and Political Science. Another important characteristic of the researchers involved in this proposal is their **experience in different geographical and sociological contexts** in Europe, Latin America, United States and Africa, on issues related to the objectives of the **TOLERACE** project. This aspect can bring about an approach that takes into account both European and non-European contexts, enlarging the theoretical and analytical discussion, alongside a more refined methodological framework.

The **TOLERACE** research consortium is composed of six partner institutions:



Centro de Estudos Sociais: Universidade de Coimbra

(CES, Portugal / Coordinator)

Boaventura de Sousa SANTOS (Team Leader), Sílvia RODRÍGUEZ MAESO, Marta ARAÚJO, Maria Paula MENESES, Julia SUÁREZ-KRABBE, Olivier GUIOT.



Det Nationale Forskningscenter for Velfærd (SFI, Denmark)

Tina Gudrun JENSEN (Team leader), Kathrine VITUS, Kristina WEIBEL.



Europa-Universität Viadrina Frankfurt (EUV, Germany)

Frank PETER (Team leader), Werner SCHIFFAUER, Hakan TOSUNER, Pauline VERMEREN, Simona PAGANO.



Centro de Estudios sobre la Identidad Colectiva, Universidad del País Vasco (UPV, Spain)

Gabriel GATTI (Team leader), Benjamín TEJERINA, Ignacio IRAZUZA, Elsa SANTAMARÍA, Daniel MURIEL, María MARTÍNEZ, David GÓMEZ.



Grupo para el Estudio de las Identidades Socioculturales en Andalucía: Universidad de Sevilla (US, Spain)

Ángeles CASTAÑO (Team leader), Isidoro Moreno, María José LERA, José María MANJAVACAS, Miguel RODRÍGUEZ RODRÍGUEZ, Fernando MARTÍNEZ CABEZUDO, Ana ANGUITA LÓPEZ, José Luis CALVO DOMÍNGUEZ, Gema Estela SILVA CASCO, Iván PERIÁÑEZ BOLAÑO



Centre for Ethnicity & Racial Studies: University of Leeds

(CERS, United Kingdom)

Salman SAYYID (Team leader), Ian LAW, Katy Sian

9. Members of the CONSORTIUM

Centro de Estudos Sociais Universidade de Coimbra
(CES, Portugal / Coordinator)



- **SANTOS, Boaventura de Sousa** (Team leader)

is Director of CES; Professor of Sociology, University of Coimbra (Portugal), Distinguished Legal Scholar at the University of Wisconsin-Madison and Global Legal Scholar at the University of Warwick. He earned an LL.M and J.S.D. from Yale University. He is director of the Center for Social Studies at the University of Coimbra and has written and published widely, in many languages, on the issues of globalization, human rights, democracy, sociology of law and the state, epistemology, social movements and the World Social Forum. Key works, in English, include: (Ed.) *Voices of the World*. London: Verso 2010; (Ed.) *Another Knowledge is Possible: Beyond Northern Epistemologies*. London: Verso 2007; (Ed.) *Cognitive Justice in a Global World: Prudent Knowledges for a Decent Life*. Lanham: Lexington Books, 2007; *The Rise of the Global Left: The World Social Forum and Beyond*. London: Zed Books, 2006; (Ed.) *Another Production is Possible: Beyond the Capitalist Canon*. London: Verso, 2006; (co-editor with Cesar Rodríguez Garavito); *Law and Globalization from Below: Towards a Cosmopolitan Legality*. Cambridge: Cambridge University Press, 2005; (Ed.) *Democratizing Democracy. Beyond the Liberal Democratic Canon*. London: Verso, 2005; *Toward a New Legal Common Sense: Law, Globalization and Emancipation*. London: Butterworths, 2002.

- **MAESO, Silvia Rodríguez** (Executive coordinator)

PhD in Political Sociology (University of the Basque Country, Spain). Silvia is a researcher at CES-Associated Laboratory, where she currently co-coordinates the Research Group on *Democracy, Citizenship and Law* (DECiDe). Silvia lectures on the PhD Programme *Democracy in the 21st Century* (CES/FEUC); she is a member of the Editorial Board of the peer-reviewed journals *Revista Crítica de Ciências Sociais* (www.ces.uc.pt/rccs) and *e-cadernos ces* (www.ces.uc.pt/e-cadernos). Her major research interests are concerned with issues surrounding racism and anti-racism, critical theory, the challenge of Eurocentrism and the production of History, the politics of testimony and truth commissions in Latin American contexts. Her publications include: 'O Eurocentrismo nos Manuais Escolares de História Portugueses' (*Estudos de Sociologia*, UNESP-Brasil, 2010, with Marta Araújo) (2010); *Barrios multiculturales. Relaciones interétnicas en los barrios de San Francisco (Bilbao) y Embajadores/Lavapiés (Madrid)* (Madrid: Trotta, 2010, with Alfonso Pérez-Agote et al.); 'Política del testimonio y reconocimiento en las comisiones de la verdad guatemalteca y peruana' (*Revista Crítica de Ciências Sociais*, 2010).

• **ARAÚJO, Marta**

PhD in Sociology of Education (University of London, UK).

Marta is a researcher at CES-Associated Laborator, where she currently coordinates a study exploring the construction of Eurocentrism focusing on Portuguese history textbooks. She is also the coordinator of the peer-reviewed, online journal *e-cadernos ces* (www.ces.uc.pt/e-cadernos). Marta lectures on the PhD Programme *Democracy in the 21st Century* (CES/FEUC) and has been involved in outreach activities, both with schools and civil society organisations. Her research interests include the (re)production and challenging of racism and Eurocentrism, with a particular interest in education. Her publications include: 'O Eurocentrismo nos Manuais Escolares de História Portugueses' (*Estudos de Sociologia*, UNESP-Brazil, 2010, with Sílvia Maeso); 'Modernising the comprehensive principle': selection, setting and the institutionalisation of failure' (*British Journal of Sociology of Education*, 2007); 'O silêncio do racismo em Portugal: o caso do abuso verbal racista na escola' (in Nilma Gomes, *Educação e relações raciais*. BH: Autêntica Ed., Brazil, 2007).

• **MENESES, Maria Paula**

PhD in Anthropology (Rutgers University, USA).

Maria Paula is a researcher at CES-Associated Laboratory where she co-coordinates the Research Group on Democracy, Citizenship and Law (DECiDe). Her current research interests deal with identity issues, colonial and postcolonial realities from an African perspective, as well as legal plurality and epistemology. Her publications include: *Epistemologias do Sul* (Coimbra: Almedina, 2009, with Boaventura de Sousa Santos); 'Introduction: opening up the canon of knowledge and recognition' (in Boaventura de Sousa Santos, *Another knowledge is possible*. London: Verso, 2007, with B.S. Santos & J.A. Nunes), Law and Justice in a Multicultural Society: the case of Mozambique (with Santos, B. S. & Trindade, J. C., Eds., Dakar: CODESRIA, 2006).

• **SUÁREZ-KRABBE, Julia**

PhD in Intercultural Studies (Roskilde University, Denmark). Julia is a postdoctoral fellow at CES, and lectures at the Cultural Encounters programme at Roskilde University. She coordinates a large European network (Decoloniality Europe) whose concern is related to the problems of coloniality and racism in Europe (www.decoloniality.org), and is a member of the Editorial Board of the peer-reviewed journal *Kult* (www.postkolonial.dk). Her research has emphasised on questions of race and racism in relation to human rights, citizenship, development, anti-racist social movements, knowledges and social change. Key publications include: 'En la realidad. Hacia metodologías de investigación descoloniales' (*Revista Tabula Rasa*, 2011), 'Identity and the preservation of being,' (*Journal of Social Identities*, forthcoming), and 'The other side of the story. Human rights, race and social struggle from a historical transatlantic perspective', (forthcoming in *Europe and the Americas: Transatlantic approaches to human rights*).

• **GUIOT, Olivier**

MA in Migration, Inter-ethnicity and Trans-nationalism (FCSH, New University of Lisbon). Junior researcher at CES within the Democracy, Citizenship and Law research group. His research interests surround issues of migration and identities, specifically in the context of expressive (sub-)cultures in young life.

• **JENSEN, Tina Gudrun**

PhD (team leader) in Anthropology is a researcher at The Danish National Centre for Social Research. Her areas of research are social integration, ethnic minorities, inter-ethnic relations, multiculturalism and religion. She has carried out research in Brazil and Denmark, focusing on identity, ethnicity and religion. In her research, exploring Muslims in Denmark, she examines the construction of Danish-Muslim identities, relations between Muslims and Danes, and value changes. She is part of an international research project organised by the Ethnobarometer at the Italian Social Research Council on Integration, Cultural rights and Legal Pluralism in Europe: 'Principles of Multiculturalism'.

• **VITUS, Kathrine**

PhD in Sociology, is a researcher at The Danish National Centre for Social Research. Her research interests include sociological studies of childhood and youth, identity and ethnicity, migration and integration and marginalised and delinquent youth. Her current research focuses on childhood in Danish asylum centres observing the structural everyday life conditions and experiences of children created by international and national immigration and asylum politics. She engages in comparative studies with the Institute for Social Research, Oslo. Her previous research explores the meeting between ethnic minority children and the Danish social system as it unfolds in a crime preventive leisure institution analysing how constructions of ethnic identity, inter-ethnic problems and 'integration-problems' are produced and reproduced on a structural, institutional and interactional level.

• **WEIBEL, Kristina**

MA in Sociology, is a research assistant at the Danish National Centre for Social Research in Copenhagen. Her research interests cover sociological studies of social integration, multiculturalism, and gender equality, and her previous research focuses on the empowerment of indigenous women in Peru, discrimination of ethnic minorities in Denmark, ethnic and gender equality and 'integration-problems'.

**Europa-Universität Viadrina Frankfurt
(EUV, Germany)**



• **PETER, Frank**

PhD (team leader) is Associate Professor of Islamic and Middle Eastern Studies at the University of Bern and Research Fellow at the European University Viadrina. For further information see <http://www.frankpeter.net/>.

• **SCHIFFAUER, Werner**

PhD is the Head of the Department of “Comparative Cultural and Social Anthropology” at Viadrina University. He is a member of the Council on Immigration (RfM) and the Ethnos International Advisory Board. He has both written and published edited books on rural and urban Turkey, immigration, Turkish migrants in Germany and Islam, as well as urban anthropology.

• **VERMEREN, Pauline**

MA is a PhD candidate in philosophy at the University Paris 7 and works on a philosophical genealogy of the “question noire” in France. Pauline has a master’s degree in philosophy from Paris 1-Sorbonne as well as a master’s degree in sociology from Paris 7, and worked on migration and at La Cimade, an association that defends the rights of immigrants. For three years, she also worked for the journal *Cultures & Conflicts* specialising in political sociology. In 2009, she participated in the symposium of young doctoral students organised by the CIERA at the EHESS (Paris) as well as a workshop exploring the memory of slavery in Port-au-Prince (Haiti). Since the earthquake in Haiti, she has been working with the French government as part of the Franco-Haitian cooperation for the reconstruction of education, universities and research in Haiti. Her literary review entitled “Qu’est-ce que parler de la postcolonie?” was published in the Journal *Revue Symphonies plurielles*, Dakar, March 2009.

• **TOSUNER, Hakan**

MA has studied political science, economics and law at the University of Frankfurt (Germany) and the University of Wisconsin (USA). Hakan’s research interests include religious and ethnic minorities in Europe, EU-Turkey relations as well as relations between the EU and the Middle East. Currently, he is working on his dissertation project which is dealing with the phenomenon of Islamophobia in Germany.

• **PAGANO, Simona**

MA is a PhD candidate at Viadrina University Frankfurt/ Oder. Simona completed her BA in Cultural Studies and Italian Literature at University Roma III and Free University Berlin. For her MA she studied Intercultural Communication, Gender Studies and Migration Studies at Viadrina University. In her MA project she examined research anti-semitism among Turkish and Arab immigrant youth using a qualitative approach. The research focused on the relevance of anti-semitism for the formation of gendered subjectivities. She worked in a project against anti-semitism among immigrant youth in Berlin-Kreuzberg, where she was responsible for gender specific approaches in dealing with anti-semitism. Her research interests lie at the intersection of Gender Studies, Migration Sociology and Anthropology.

**Centro de Estudios sobre la Identidad Colectiva,
Universidad del País Vasco (UPV, Spain)**

eman ta zabal zazu



• **GATTI, Gabriel**

PhD (team leader) Lecturer in Sociological Theory at the University of the Basque Country (UPV). Coordinator of the CEIC and co-responsible of the Comité de Recherche n. 1

(Identité, espace et politique) of AISLF (Association Internationale des Sociologues de Langue Française). Gabriel has been a visiting scholar at the EHESS, Paris; the University of Nevada, Reno; visiting researcher at the IDES, Buenos Aires, and visiting professor at UDELAR (Montevideo) and the UBA (Buenos Aires). His current research interests include: Sociological theory, the sociology of identity and the sociology of human rights. Key works include: *La comunidad como pretexto* (with I. Irazusta and P. de Marinis, 2010), *El detenido desaparecido* (2008), *'identidades débiles'* (2007); *Les nouveaux repères de l'identité collective en Europe* (with A. Pérez Agote and W. Dressler, 1999).

• **TEJERINA, Benjamín**

PhD Professor of Sociology; lecturer in Social Structure, Social Movements and Sociology of Knowledge at Universidad del País Vasco (UPV) and director of the CEIC since 2002. Visiting researcher at the University of Cambridge, University of California (San Diego) and the European University Institute (Florence). Benjamín's current research relates to: the knowledge society and identity construction; the global resistance movement; processes of immigration and the transformation of urban space. Key works include *Migraciones transnacionales: Las relaciones interétnicas en el espacio metropolitano* (with Pérez-Agote, A. et al., 2009 forthcoming); 'Protest cycle, political violence and social movements in the Basque country' (2001); *Nacionalismo y lengua. Los procesos de cambio lingüístico en el País Vasco* (1992).

• **IRAZUSTA, Ignacio**

PhD in Sociology; Lecturer at the Department of International Relations (Tecnológico de Monterrey, México), member of the CEIC since 1996 and fellow researcher at the Department of Sociology 2 (UPV). Ignacio's current research interests include collective identities, migration and nationalism. Key works include: *Argentina: una construcción ritual. Identidad, nacionalismo y clasificación simbólica en las sociedades contemporáneas* (2001); 'Más allá de la migración: el movimiento teórico hacia las diásporas' (2005) and 'Identidades de ida y vuelta: hacia una sociología política del movimiento' (2008).

• **SANTAMARÍA, Elsa**

PhD Elsa has been a member of the CEIC research team since 1999. She is also a researcher at the *Universitat Oberta de Catalunya* (UOC). She held a PhD scholarship under the Basque Government Programme for researcher training (2000-2004). Her doctoral dissertation (*La centralidad del trabajo en la vida social. Identidades y nuevas formas de trabajo*, 2009) examines the construction of identity and the emerging cultures of work. Key works include 'El lugar del locutorio en el espacio transnacional: aproximación etnográfica a los flujos de identidad' (with A. Gómez, 2008) and *Transformaciones y tendencias de la cultura del trabajo en Bizkaia* (with A. Pérez-Agote & B. Tejerina, 2005).

• **CAVIA, Beatriz**

MA Researcher at CEIC (University of the Basque Country) since 1999 and PhD candidate in sociology at the Department of Sociological Theory from Complutense University of Madrid. She has been visiting researcher at the University of California (Santa Cruz), the GERS-CNRS (Paris) and the University of Chile. His current research interests are gender and sexuality studies, collective identity and sociological theory.

- **MURIEL, Daniel**

MA Graduates in Sociology from the University of the Basque Country and Master of Science in Sociology from Complutense University of Madrid, member of the Collective Identity Research Centre (CEIC) since 2003. Daniel is working on his PhD thesis which is related to the way in which identities are built in new social contexts. The core of his research lies in how the expert fabric that traverses contemporary societies helps to produce, modify and manage collective identities through the construction of their cultural heritage. His research is developed in the Basque region, within the Spanish State area. He examines heritage as a part of a complex dispositive for the production and management of identities within a context characterized by the predominance of scientific knowledge, the proliferation of expert networks and a postmodern governmentality (based on neo-liberal political rationalities). His main research interests are concerned with fields related to identity, social construction of science, sociological theory, governmentality and heritage studies.

- **MARTINEZ, María**

MA Graduated in Sociology by the University of the Basque Country in 2003 and MA by the EHSS, Paris in 2005. María is a PhD candidate jointly at the CADIS (Centre d'Analyse et d'Intervention Sociologique – EHESS) and the Department of Sociology 2 (University of the Basque Country). Her current research interests are gender studies, collective identity, sociological theory, feminist identities and feminist social movements.

- **GÓMEZ, David**

MA in Sociology by the University of the Basque Country and researcher at CEIC since 2009. David holds a PhD grant funded by the Basque Government's Department of Education, Universities and Research. He is a research fellow on the project: 'The precariousness of life. Precarisation processes of social life and identity in Spanish contemporary society' (MEC, 2009-12).

Grupo para el Estudio de las Identidades Socioculturales en Andalucía, Universidad de Sevilla (US, Spain)



- **CASTAÑO, Ángeles**

PhD (team leader) lecturer at the Department of Social Anthropology (US) and member of GEISA. Key works include: 'Inserción social y residencialidad de los inmigrantes en las áreas urbanas de Sevilla y El Ejido' (2008) and 'Las mujeres inmigrantes en Andalucía: inserción laboral, sociabilidad y redes sociales' (2005).

- **MORENO NAVARRO, Isidoro**

PhD Professor of Anthropology at the Department of Social Anthropology (US) and director of GEISA. Isidoro has carried out research in the fields of immigration and metropolitan areas; anthropology of religion; cultural diversity and ethnicity in Andalusia. Key works include: *La Identidad Cultural de Andalucía* (2008), *La Globalización y Andalucía* (2002), *La Antigua Hermandad de los Negros de Sevilla : Etnicidad, Poder y Sociedad en 600 Años de Historia* (1997).

- **LERA, María José**

PhD lecturer at the Department of Psychology of Education (US). María José's main research interests involve intercultural education and immigration. Key works include: *Interculturalidad e inmigración en la provincia de Sevilla: un acercamiento a la realidad de las aulas de secundaria* (2008; with Francisca Olias) and *'La maleta intercultural: un estudio sobre la educación intercultural'* (2004, in E. Soriano, *Recursos para la enseñanza y el aprendizaje de la educación intercultural*).

- **MANJAVACAS, José María**

MA in Urban Management (UOC); lecturer at the Department of Social Anthropology (US) and member of GEISA. Key works include: *Informe 2005 sobre la realidad socio-económica de la población inmigrante y su inserción sociolaboral en la ciudad de Sevilla* (with A. Castaño, 2005) and *'Sevilla: medio siglo de especulación, segmentación socio-espacial y transformaciones urbanas'* (2006).

- **RODRÍGUEZ, Miguel**

BA in Political Sciences and Sociology (UNED); general manager of Dirección General de Acción social y Solidaria (Universidad de Cádiz).

- **CABEZUDO, Fernando Martínez**

BA in Law and BA in Social and Cultural Anthropology. Lecturer at the Department of Public Law at the Universidad Pablo de Olavide. His research interests are: Knowledge and Digital Freedom.

- **LÓPEZ, Ana Anguita**

BA in Social and Cultural Anthropology and Graduate Diploma on Primary Education.

- **DOMÍNGUEZ, José Luis Calvo**

BA in Law. Expert in UE by Escuela Diplomática (MAEC). MA in Cultural Management. Professor at CEADE Institute (University of Wales Collaborative Centre). His research interests are: Cultural Development and Media Production.

- **CASCO, Gema Estela Silva**

BA in Social and Cultural Anthropology and Graduate Diploma on Primary Education.

- **BOLAÑO, Iván Periañez**

Graduate Diploma on Social Work.



• **SAYYID, Salman**

PhD (team leader) Reader in the School of Sociology and Social Policy, University of Leeds and Director of the Centre for Muslim and Non-Muslim Understanding at the University of South Australia, in Adelaide Australia. Sayyid's research interests are three-fold. Broadly, his research explores ethnicity and racism. Secondly, he examines the relationship between culture and politics. Thirdly, he is interested in postcolonial political studies, and looks at the way in which the analysis of postcolonial conditions inform and affect so-called 'mainstream' political and social processes and structures. Key works include: *A Fundamental Fear: Eurocentrism and the Emergence of Islamism* (Zed press, 2003: 2nd edition), *A postcolonial people: South Asians in Britain* (Hurst/ Columbia University Press 2006, ed. with Ali and Kalra), *Racist Futures* (Ethnic and Racial Studies 2007, ed. with Ian Law), *Thinking Through Islamophobia, Global Perspectives* (Columbia University Press, 2010, ed. with AbdoolKarim Vakil).

• **LAW, Ian**

PhD Professor of Racism and Ethnicity Studies, and Director of CERS. Law's research interests include the historical development of white racism, violent racism, institutional racism, representation of race in news media, and the problems and possibilities for achieving racial and ethnic equality across a range of public policy and private sector contexts. Key works include *Racism Ethnicity and Social Policy* (Harvester 1996), *Race in the British News* (Palgrave 2002), *Institutional Racism in Higher Education* (Trentham Press 2004, ed. with Turney and Phillips), *Racist Futures*, (Ethnic and Racial Studies, 2007, ed. with Sayyid), *Racism, Postcolonialism, Europe*, (Liverpool University Press 2008, ed. with Huggan) and *Racism and Ethnicity, a global analysis* (Pearson 2009). Some of his recent output include: *The Racism Reduction Agenda* (CERS 2007), *Comparative Analysis of Racism and Discrimination in Housing in the EU* (EUMC 2005 with Harrison and Phillips), *Building the Anti-Racist HEI: a toolkit*, www.leeds/cers/toolkit/toolkit.htm, (2002 with Turney and Phillips).

• **SIAN, Katy**

PhD in Sociology and Social Policy, is a postdoctoral research fellow at the University of Leeds. She is an active member of CERS and her research interests include debates surrounding Racism and Ethnicity Studies, Inter-Ethnic Conflict, Inter-BrAsian Relations, Critical Race Theory, Critical Sikh Studies, Postcolonialism, Poststructuralism, Cultural Studies, South Asian Identity, Citizenship and Diaspora. Her doctoral research explores the persistence of Sikh and Muslim conflict to examine the way in which Sikhs represent themselves as being subject to attack from Muslims in the context of postcolonial settlement in Britain. Works include: 'Don't Freak I am a Sikh' in S. Sayyid and A. Vakil eds. *Thinking through Islamophobia*, (London: Hurst 2010), 'Forced' Conversions in the British Sikh Diaspora', *South Asian Popular Culture* (2011), and 'Understanding inter-BrAsian conflict: Sikhs and Muslims in the diaspora', *Sikh formations* (2011)



10. Scientific Consultants.

• **David GOLDBERG** is the Director of the University of California *Humanities Research Institute* and the Executive Director of the *MacArthur Research Hub in Digital Media and Learning*. He also holds faculty appointments at UC Irvine and is a Fellow of the UCI *Critical Theory Institute*. Professor Goldberg's work ranges over issues of political theory, race and racism, ethics, law and society, critical theory, cultural studies, and digital humanities. He has authored and co-authored numerous books, including *The Future of Thinking: Learning Institutions in a Digital Age* (2010), *The Threat of Race* (2009), *The Racial State* (2002); *Racial Subjects: Writing on Race in America* (1997); *Racist Culture: Philosophy and the Politics of Meanin'* (1993). He has also edited or co-edited many volumes, including *A Companion to Gender Studies* (2005); *A Companion to Racial and Ethnic Studies* (2002); *Between Law and Culture: Relocating Legal Studies* (2002); *Relocating Postcolonialism* (2002); *Race Critical Theories: Text and Context* (2001); *Multiculturalism: A Critical Reader* (1994) and *Anatomy of Racism* (1993).

• **Linda HERRERA** PhD Columbia University; MA, American University in Cairo; BA, UC Berkeley. Linda joined the Department of Educational Policy Studies at the University of Illinois at Urbana-Champaign as Associate Professor and core staff in the *Global Studies in Education* MA program in January 2011. Prior to that she was a Senior Lecturer in International Development Studies (2005-2010) at the *International Institute of Social Studies* of Erasmus University Rotterdam where she was Convenor of the Children and Youth Studies MA specialization. Her major research interests and writing are around issues of youth and citizenship in the Middle East and North Africa (MENA); critical ethnography of schooling; youth, employment and international development policy; democracy and education; and, more recently, youth, new media and Arab Revolution. Her publications include: as co-editor, (2010) *Being Young and Muslim: New Cultural Politics in the Global South and North*. New York: Oxford University Press; (2006) *Cultures of Arab Schooling: Critical Ethnographies from Egypt*. New York: State University of New York Press; (2008) 'Education and Empire: Democratic Reform in the Arab World?'. *International Journal of Educational Reform*; (2011) 'Egypt's Revolution 2.0: The Facebook Factor', in *Jadaliyya*.

11. Advisory committee

Diana ANDRINGA, Portugal

(Journalist and documentary film-maker)

Portuguese journalist and documentary film-maker. She worked at RTP (Radio Television of Portugal) for the television news for more than 20 years (1978 - 2001) and several other informative programmes such as *Zoom*, *Triangular* or *Informação 2*. She was news assistant-director at RTP1, RTP2 and *Diário de Lisboa* (newspaper) and teaches journalism at the Polytechnic Institute of Setubal and at the Polytechnic Institute of Lisbon. Since 1992, she has directed, written and produced numerous documentaries for television, namely «Era uma vez um “arrastão”» about the divulgation of racist views created by journalists, police and politicians against the youth from the suburbs.

Lídia BRITO, Mozambique

(UNESCO Science Policy Division)

Lidia Brito, born in Mozambique, holds an undergraduate degree in Forest Engineering by Eduardo Mondlane University (Mozambique) and M.Sc. and Ph.D. degrees in Forest Sciences from Colorado State University (USA). Over the years she has held positions as the head of the Forestry Department, co-ordinator of the Research and Consulting Group at the Faculty of Agriculture and Forestry, the academic vice rector of Eduardo Mondlane University (1998-2000), and Minister of Higher Education, Science and Technology (2000-2005). Since December 2009, she has been the head of UNESCO's Science Policy Division in Paris. She has more than twenty years working experience in the field of Forestry, Traditional energy (Biomass and charcoal), Wood Science and Technology, as a University lecturer, researcher and consultant for Eduardo Mondlane University and other national and international institutions, combining academic with hands-on experience in promoting sustainable development, and community-based management and development both in Mozambique and other African contexts. She has extensive experience working with local, national, and international organizations mainly in technical expertise and political support on good governance issues, energy, higher education, science and technology, ICT and its impact on social development.

Peter Ronald DE SOUZA, India

(Indian Institute of Advanced Studies)

Professor De Souza is Director of the Indian Institute of Advanced Studies and Senior Fellow at the Centre for the Study of Developing Societies (New Delhi). He has been Professor in the Department of Political Science at Goa University. His main area of research is democratic politics and has worked on many of the puzzles confronting democracies in South Asia especially India. In particular, he explores issues surrounding the freedom of expression and the banning of books, minority rights and constitutional safeguards, local government, defections and political parties, electoral politics and violence among others. He has edited several books, such as *Contemporary India Transitions* (Sage, 2000); (with E. Sridharan) *India's Political Parties*, (Sage 2006); (with Yogendra Yadav and Suhas Palshikar) *State of Democracy in South Asia* (Oxford, 2006); (with Sandeep Shastri and Sanjay Kumar) *Indian Youth in a Transforming World* (Sage, 2008); (with Tridip Suhrud) *Speaking of Gandhi's Death* (Orient Blackswan, 2010).

Tarso GENRO, Brazil

(former Minister of Justice; former Minister of Education and of Institutional Relations)

Graduated in Law and member of the *Partido dos Trabalhadores* (PT), Mr. Genro has been Mayor of Porto Alegre, Minister of Education (2004-2005) and Minister of Justice (2007-2010). Currently he serves as Governor of Rio Grande do Sul. He has published widely on labour law, politics and democracy: *Introdução à Crítica do Direito do Trabalho* (1979), *Contribuição à Crítica do Direito Coletivo do Trabalho* (1981), *Direito Individual do Trabalho* (1985), *Introdução Crítica ao Direito* (1988), *Crise da Democracia – Direito, democracia direta e neoliberalismo na ordem global* (2002), *Esquerda em Processo* (2004) e *O mundo real – socialismo na era pós-liberal* (2008).

Gema MARTÍN-MUÑOZ, Spain

(Director General of *Casa Árabe*)

Director General of Casa Árabe and its International Institute of Arab and Muslim World Studies (IEAM). Doctor in Arabic and Islamic Studies and Professor of Sociology of the Arab and Islamic World at the Autonomous University of Madrid. She undertook postgraduate studies at Cairo University. Her main areas of research are the political and social change processes in Arab-Islamic countries, where she has been a visiting researcher, as well as the relationship between Islamic and Western worlds. She has acted as an international observer in elections in Algeria, Palestine, Egypt and Iran. Furthermore, she has developed a line of investigation on Muslims in Spain and Europe and was founding member of the Network on Comparative Research on Islam and Muslims in Europe, coordinated by Sorbonne University in Paris. She is also member of the scientific committees of the European Institute of the Mediterranean, the Real Instituto Elcano, *L'Annuaire de la Méditerranée* (Rabat) and the magazines *Confluence Méditerranée* (Paris), *Cahiers d'Études sur la Méditerranée et le Monte Turco-Iranien* (Paris) and *Foreign Policy*. Among other posts she has been Visiting Professor at the Centre for Middle Eastern Studies at Harvard University (USA), at the Roma Tre University, the European Institute of Florence and at the Universities of Cairo, Al Quds (Palestine), Algiers, Teheran, Mexico and Havana.

Jorge SAMPAIO, Portugal

(United Nations High Representative for the *Alliance of Civilizations*; former President of the Republic of Portugal).

Graduated in Law, Mr. Sampaio is the United Nations High Representative for the Alliance of Civilizations since 2007. He has been deputy for Lisbon in the Portuguese National Parliament; member of the European Commission for Human Rights; president of the Portuguese Socialist Party (1989-1991); Mayor of Lisbon (1990-1995) and former President of the Republic (1996-2006). In 2008, he was awarded the North-South Prize of the Council of Europe.

Eva SMITH-ASMUSSEN, Denmark

(Chair of the *European Commission against Racism and Intolerance* – ECRI)

Danish member of the *European Commission Against Racism and Intolerance* (ECRI). She has been engaged for the past 30 years in the fight against discrimination both at national and European level. Law Professor at the Copenhagen University since 1987, she is also member of a permanent committee to evaluate whether self-proclaimed religious groups are a religious congregation according to Danish law. She sat on the Advisory Committee for the Framework Convention for the Protection of National Minorities for 10 years.

TOLERACE